Getting from Values to Specific Action Steps

| Due Date: | Name: | Wee | k Starting: | | |
|---|--|---|--|----|--|
| | | ou have avoided working on build | | | |
| In the past (| the past () Now () (0 = no avoidance, 100 = avoided completely even thinking about it) | | | | |
| Check reasons | for avoiding: Hopelessne | ss 🗆 Willfulness 🗅 Too hard 🗅 | Other: | _ | |
| | | | | | |
| Use your cop | pe-ahead skills, and write out | a plan for getting yourself to avo | id avoiding. | | |
| | | | | | |
| Review Emotio values. | n Regulation Handout 18 for | IPORTANT TO YOU. What is moideas. Make a list of several of yo | our most important | , | |
| MY IMPORTAI | NT VALUES: | | | _ | |
| STEP 3 IDEN | TIEV ONE IMPORTANT I IEI | E VALUE OR PRIORITY TO WO | OBK ON NOW | _ | |
| | | es and priorities. What values in | | | |
| work now? | s depend on wise wind valu | es and phonties. What values in | your life need more | | |
| Make a list work on rig | | nt values in your life that are impo | ortant things for you to | 0 | |
| work on ng | nt now. | | Importance Priorit | .y | |
| | | | | | |
| VALUE: | | | _ () () | | |
| extremely i | | "life worth living" to you (1 = a lit portant it is to work on this value | | y, | |
| to work on are in fact ` you should | now. CHECK THE FACTS. NOT YOUR values and priorities— | r list and ratings above and the v Make sure that what you think are not the values others have, the v of values you learned but no long | e values and priorities values others think | | |
| you or is yo | our highest priority to work on | DW. Pick the value that is either the right now. (If you have more that another worksheet for that value | n one value that is a | | |
| VALUE TO | WORK ON NOW: | | | | |
| | | | continued on next page | e) | |

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EMOTION REGULATION WORKSHEET 11 (p. 2 of 3)

STEP 4. IDENTIFY A FEW GOALS RELATED TO THIS VALUE.

| List two or three different goals related to this value. Be specific. What can you do to make this value a part of your life? (If you have trouble thinking of goals, brainstorm as many goal as you can think of that might be related, and then choose those most related to your value | ls |
|--|--------|
| GOAL: | |
| GOAL: | |
| GOAL: | |
| STEP 5. CHOOSE ONE GOAL TO WORK ON NOW. | |
| Select one goal that is reasonable to work on now . If one goal has to be accomplished before other goals can be worked on, choose that one as your working-on goal. Be specific. If you want to work on more than one goal at a time, fill out two worksheets. | |
| Goal to work on: | |
| STEP 6. IDENTIFY SMALL ACTION STEPS TOWARD YOUR GOAL. | |
| Break down the goal into lots of small steps that you can do. Each small step is a subgoal of the way to your overall goal. List action steps that will get you closer to your goal. If you can think of any steps, try brainstorming ideas. Write down whatever comes to your mind. | |
| If you start to feel <i>overwhelmed</i> because a step looks too big, erase it and break it down int smaller steps you think you can actually do. Rewrite your list if you need to so that the steps you think you can do are included. Put in the order that you think you should do them. If you start to feel <i>overwhelmed</i> because there are too many steps, stop writing new steps and for on just one step. | 3 J |
| Action Step 1: | |
| Action Step 2: | |
| Action Step 3: | |
| Action Step 4: | |
| STEP 7. TAKE ONE ACTION STEP NOW. Describe what you did: | |
| Describe what happened next: | |
| | |

(continued on next page)

EMOTION REGULATION WORKSHEET 11 (p. 3 of 3)

REMEMBER: ATTEND TO RELATIONSHIPS

Attending to relationships (Group A on Emotion Regulation Handout 18) and being part of a group (Group B) are important to just about everyone. If you did not choose a value from one of these groups, review them to see if one of these first 10 values is an important one for you to work on. If you choose one, write it down and then, after working on it, fill out the rest of the worksheet.

| Describe the relationship or relationship problem you want to work on: | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| What goal can you work on now? | | | | |
| | | | | |
| | | | | |
| What small action steps will help you reach your goal? | | | | |
| | | | | |
| Action Step 1: | | | | |
| Action Step 2: | | | | |
| Action Step 3: | | | | |
| Action Step 4: | | | | |
| | | | | |
| TAKE ONE ACTION STEP NOW. Describe what you did: | | | | |
| TAKE GRE AGTION GTEL NOW. Describe what you did. | | | | |
| | | | | |
| | | | | |
| Describe what happened next: | | | | |
| | | | | |

Getting from Values to Specific Action Steps

| Due Date: | Name: | Week Starting: | | | |
|-------------------|--|--|--|--|--|
| or achieve (goal | | e next step is to decide on specific things you can do nore in line with your values. Once you have goals, you sary to achieve the goal. | | | |
| Examp | ole: VALUE: Be part of a | group. | | | |
| | Possible GOALS: Reconnect with old friends.Get a more social job.Join a club. | | | | |
| | Pick one GOAL to wo | ork on right now. | | | |
| | Look for clubs of the book | TION STEPS that will move me toward my goal. on craigslist. store by my house and ask about book groups. tive online game or chat room. | | | |
| | 1. Pick | one of your VALUES: | | | |
| | 2. Ide | entify three GOALS: | | | |
| | | Fircle one GOAL to work on right now. | | | |
| 4. Identify ACTI | ON STEPS you can take I | right now to move closer to this GOAL . | | | |
| | | | | | |
| 5. Take one AC | TION STEP now. Describe | e what you did: | | | |
| Describe what h | annoned next: | | | | |
| Describe wriat ii | аррепеч пехі. | | | | |

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